FOR STUDENTS
How do I get credit for my work with the community?

AS PART OF A COURSE GRADE
If you participate in service-learning or other community-engaged projects as part of course requirements, you will essentially receive credit for the hours you are providing the community.
CSS offers a number of large service-learning programs (some in collaboration with other entities) and also smaller projects, which are open for students from many disciplines and institutions. In addition, many of our faculty have projects linked to specific courses.

SOCS 385
CSS offers a seminar-style student engagement support course - SOCS 385 SERVICE LEARNING. It is for students, who are doing service learning or otherwise academically engaged in the community.
Taking SOCS 385 can support both students doing service learning for another course or on their own under the SOCS 385 instructor’s supervision with well-established community partners in civic engagement. SOCS 385 focuses on the pedagogical, methodological, theoretical, and applied aspects of civic engagement. It is repeatable for up to a total of 3 credits.
Contact the instructor, Dr. Hasager, at ulla@hawaii.edu no later than 3 weeks into the semester to become enrolled in SOCS 385.

ES 380
One section of the Ethnic Studies Department’s “Field Work in Ethnic Studies” is offering 1-6 credits based entirely on service learning.

FOR FACULTY
Through its Program for Civic Engagement, CSS offers professional development through mentoring, workshops, institutes, conferences, and help with curriculum and community-relations development, student-learning outcomes and program assessment, research, and publication. Please contact the CSS Director of Civic Engagement, Dr. Ulla Hasager, for more information.

INTERDISCIPLINARY PROGRAMS AND PROJECTS FOR STUDENTS

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<tr>
<th>PROGRAMS</th>
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<th>PRIMARY CONTACTS</th>
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<tr>
<td>MĀŁAMA I NĀ AHUPUA‘A</td>
<td>Cultural-environmental program assisting organizations, individuals and agencies concerned with the history of ahupua‘a land use system and current issues of environmental protection and cultural practices of land stewardship. For students of all disciplines.</td>
<td>Kanaloa Schrader</td>
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<td>PĀLOLO PIPELINE PROGRAM</td>
<td>Umbrella program run in collaboration with Kapi‘olani Community College and Chaminade University of Hawai‘i. Community partners are K-12 schools in the community (including Kaimuki High School), Pālolo ‘Ohana Learning Center/Mutual Housing of Hawai‘i, and numerous other agencies, groups, and individuals. The Pipeline aims at improving education and thereby living conditions for the residents of the center of the Valley. For students of all disciplines.</td>
<td>Katherine Lobendahn</td>
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<td>NO MO’ HAUS’</td>
<td>This program encompasses a number of agencies and groups working to improve housing, health, education, and employment of homeless in Hawai‘i. Our efforts are currently concentrated around the Next Step Shelter in Kaka‘ako/Waikiki Health Center and the Institute of Human Services. For students of all disciplines.</td>
<td>Leonard Leon</td>
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<td>PACIFIC CONNECTIONS</td>
<td>In this program we work with a number of community groups and institutions to improve the living conditions for residents in Hawai‘i coming from countries throughout the Pacific – first and foremost focused on combating racism and discrimination and improving health, housing, employment, and education, including promoting early childhood education and the STEM fields (science, technology, engineering, and math). For students of all disciplines.</td>
<td>Leonard Leon</td>
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<td>POLICY AND SOCIAL JUSTICE</td>
<td>This overall heading includes a number of initiatives such as working with prisoners (from reading circles to public policy involvement), unions, etc. and includes well-established national programs such as Project Citizen and SHINE (Students Helping in the Naturalization of Elders – a citizenship tutorial programs in Chinatown for immigrants and permanent residents).</td>
<td>Megumi Chibana</td>
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<tr>
<td>OTHER PROJECTS</td>
<td>We work at several schools, museums, ethnic and other organizations around O‘ahu via established community partnerships. We also regularly develop new partnerships.</td>
<td>Megumi Chibana</td>
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Civic Engagement

Civic engagement is "working to make a difference in the civic life of our communities and developing the combination of knowledge, skills, values and motivation to make that difference. It means promoting the quality of life in a community, through both political and non-political processes." (Thomas Ehrlich (ed.): Civic Responsibility and Higher Education, Oryx Press, 2000:vi). In addition, civic engagement encompasses actions wherein individuals participate in activities of personal and public concern that are both individually life enriching and socially beneficial to the community.

For students, civic engagement can include community-based learning through service-learning classes, and community-based research.

Service Learning

Service learning is an instructional strategy—and often a required part of a course. At CSS our goal is to give students direct experience with capacious issues they are studying in the curriculum, including ongoing efforts to analyze and solve problems in the community. Students have an opportunity to both apply what they are learning in real-world settings and reflect in a classroom setting on their service experiences.

College of Social Sciences

Application is an important component of the mission of CSS. Students are afforded opportunities to stretch their minds beyond the boundaries of the classroom through experiences such as service learning and other forms of engaged learning, and the faculty are given opportunities to put their knowledge and expertise into practice to address consequential civic matters.

PROGRAM LEADERS:
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(Pālolo Pipeline, Pacific Connections)
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(Mālama I Nā Ahupua'a, STEM, and all other programs)

FOR MORE INFORMATION:
visit http://servicelearning.socialsciences.hawaii.edu