SOME EXAMPLES OF CSS COURSES WITH HAWAIIAN AND PACIFIC FOCUS

**ANTHROPOLOGY**
- ANTH 165: Heritage Sites in Archaeology
- ANTH 316: Anthropology of Tourism
- ANTH 323: Pacific Islands Archaeology
- ANTH 350: Pacific Island Cultures
- ANTH 419: Indigenous Archaeology
- ANTH 447: Polynesian Cultures
- ANTH 455: Human Biology of the Pacific
- ANTH 464: Hawaiian Archaeology
- ANTH 485: Pre-European Hawai‘i
- ANTH 486: Peoples of Hawai‘i

**ECONOMICS**
- ECON 311: The Economy of Hawai‘i
- ECON 320: Intro to Tourism Economics
- ECON 350: Sustainable Development
- ECON 495: Land and Housing Economics

**ETHNIC STUDIES**
- ES 101: Introduction to Ethnic Studies
- ES 221: Hawaiians
- ES 201: Ethnic Identity
- ES 320: Hawai‘i and the Pacific
- ES 340: Land Tenure and Use in Hawai‘i
- ES 350: Economic Change and Hawai‘i’s People
- ES 360: Immigration to Hawai‘i and US
- ES 365: Pacific/Asian Women in Hawai‘i
- ES 370: Ethnic Literature of Hawai‘i
- ES 380: Fieldwork in Ethnic Studies
- ES 456: Racism and Ethnicity in Hawai‘i
- ES 486: Peoples of Hawai‘i

**GEOGRAPHY**
- GEOG 352: Geography of Global Tourism
- GEOG 366: Geography of Honolulu
- GEOG 368: Geography of Hawai‘i

**PEACE AND CONFLICT STUDIES**
- PACE 485: Topics: Peace and Conflict Resolution- Protest Under Occupation

**POLITICAL SCIENCE**
- POLS 301: Hawai‘i
- POLS 302: Native Hawaiian Politics
- POLS 303: (Alpha) Topics in Hawai‘i Politics
- POLS 309: Politics of Indigenous Language Revitalization

**PSYCHOLOGY**
- PSY 351: Cross-Cultural Psychology

**SOCIOLOGY**
- SOC 456: Racism and Ethnicity in Hawai‘i

**URBAN PLANNING**
- PLAN 495: Housing, Land, and Community

**WOMENS STUDIES**
- WS 151: Introduction to Women’s Studies
- WS 304: Women, War and the Military
- WS 306: Indigenous Women’s Health
- WS 360: Pacific/Asian Women in Hawai‘i

---

**PROGRAM COORDINATOR:**
Kanaloa Schrader, kanaloas@hawaii.edu.

**Ethnic Studies/Ethnobotany student,**
STEM/MINA coordinator, student leader of several service-learning programs.

**All UHM and transfer students are welcome to participate.**

**Interested students should email for more information about becoming part of the CSS NHI program.**

**CSS NATIVE HAWAIIAN FACULTY**
- Ty Kawika Tengan (ES/ANTH)
- Davianna McGregor (ES)
- Patricia Buskirk (COM)
- Kalei Kanuha (SOC)
- Noelani Goodyear-Ka‘ōpua (POLS)
- Noenoe Silva (POLS)
- Hokulani K. Aikau (POLS)
- Gregory Chun (SSRI)

---

The College of Social Sciences' Native Hawaiian Initiative expands the network of faculty cooperating across disciplines to inspire and support research and teaching strategies grounded in Hawaiian values and knowledge systems. Our purpose is to strengthen learning, social sciences literacy, critical thinking, and student leadership, while building strong programs for community engagement and supporting a meaningful and productive home base for indigenous students at the College of Social Sciences (CSS).

This initiative strives to implement the goals and objectives identified by the Native Hawaiian Advancement Task Force, essential to UHM being a Hawaiian place of learning.
Ka wā mamua, ka wā mahope

Lessons from the past imbedded in cultural knowledge to understand the present as we plan for our desired future.

The CSS Native Hawaiian Initiative builds bridges from the past to the future and from the academy to the community by working beyond walls and halls of the college classroom. Students do community-engaged work and thereby strengthen their knowledge and skills and contribute to the understanding of the social and cultural contexts of contemporary local and global issues.

The CSS initiative supports and seeks to develop both additional opportunities for engaged scholarship and academic and institutional foundation. Included are some examples of ongoing projects. Such projects contribute to the revitalization of our local communities and environment in Hawai‘i through the utilization of human and academic capital.

We support creation of experiential, place- and project-based courses that restore KULEANA to land and community.

Kuleana
(rights, responsibilities, authority, obligations)

- Kuleana is about genealogy (familial, social, historical)
- Kuleana is about land & genealogical relation to place
- Kuleana is about responsibility to a collective; requires affirmation from the community
- Kuleana recognizes layered & differential, yet interdependent interests
- Kuleana is about both material, subsistence concerns and the way these relate to spiritual connection (ex. food)
- Kuleana has to do with the ethical responsibilities

Ka Holo Wa‘a:

traditional voyaging practices -- intercultural sharing project
(Pacific Connections)

Growing Kalo and Keiki:


University of Hawai‘i Indigenous Politics:

University of Victoria Indigenous Governance Graduate Exchange. Students have looked at and practiced specific Indigenous concepts that can inform transformative, land-based praxis - drawing upon specific, local indigenous ways of theorizing and practicing land use, past and present, and exploring how these concepts might travel. Two central concepts and practices explored are: kuleana and sustainable self-determination.

Growing Kalo and Keiki:

University of Hawai‘i Indigenous Politics:

Kūpōpolo Heiau Field School:

A three-year archaeological field school and oral history project on the North Shore of O‘ahu trains undergraduates, graduates, and community members in archaeological and ethnographic methods as well as cultural and social protocols. The field school directly responds to the needs of the Hawaiian community in the areas of cultural resources management, historic preservation, and burial sites protection.

FOUNDING FACULTY PARTICIPANTS:

Denise Konan, SENCER Leadership Fellow, Dean of the College of Social Sciences, Professor of Economics – Hokulani Aikau, PhD, Associate Professor of Indigenous Politics, Dept. of Political Science - Ulla Hasager, PhD, Director of Civic Engagement, College of Social Sciences/Ethnic Studies - Kalei Kana‘a, PhD, MSW, Professor, Dept. of Sociology - Noelani Goodyear-Kā‘ōpua, PhD, Associate Professor and Undergraduate Chair, Dept. of Political Science - Ty Kāwika Tengan, PhD, Associate Professor in Anthropology and Ethnic Studies, Chair, Ethnic Studies Dept.

Some UHM Resources Supporting Native Hawaiian Students

Native Hawaiian Student Services:
http://manoa.hawaii.edu/nhss/
Kua‘ana: http://www.hawaii.edu/kuaana/
Office of Multicultural Student Services:
http://omss.qlic.hawaii.edu/