THE PĀLOLO PIPELINE PROGRAM
SERVICE LEARNING, FALL 2014

The Pālolo Pipeline Program (PPP) is a loosely constructed umbrella program involving a large number of partners in and around the urban Pālolo Valley in East Honolulu. Our goal is to improve education and quality of life for the residents of the housing areas located in the valley by continuing to sustain and develop our PIPELINE OF EDUCATIONAL SUPPORT.

The Pālolo Pipeline Program builds on dedicated work and long-established relationships between institutions, groups, and individuals, including the three institutions of higher education surrounding the valley: Kapi'olani Community College, Chaminade University of Hawai‘i, and University of Hawai‘i at Mānoa. Our key resources are community members and diverse groups of service-learning students and faculty.

With a strong emphasis on STEM disciplines and sustainability, we work to provide lifelong learning opportunities, including improving early childhood education and mentoring students through the educational system from home through pre-school and school to institutions of higher education and beyond.

The Pālolo Pipeline Program continues to serve as a model for work in similar low-income areas nationwide.

Prioritize our local community and make Pālolo part of your teaching, learning, research and community engagement

BRIEF DESCRIPTIONS OF SOME OF OUR SITES, PROGRAMS, AND PROJECTS

PĀLOLO ‘OHANA LEARNING CENTER (POLC)
State-of-the-art community center with meeting, computer, tech, music, kitchen facilities. Center coordinator: Dahlia Asuega.
SITE/PROJECT COORDINATORS: Yvonne Mori, Kauhane Aipia, Amanda Amond, and Kathy Martin.
TASKS: Open daily on weekdays. Some evening and some weekend activities – for instance the Pālolo ‘Ohana Program (POP). Help mostly needed daily on weekdays 2-5 pm and Thursday evenings commencing 9/18 and ending 11/20, from 5 to 7:30pm. Numerous activities and projects. Mentoring, tutoring and assistance with special programs for all ages. Room for creativity for service-learning student-driven special activities and programs - both indoors and outdoors, particularly STEM emphasis projects
TO GET STARTED: Follow these steps: 1. Download the application (POLC_SL_application.docx) from http://servicelearning.socialsciences.hawaii.edu/pages/resources.html; 2. E-mail a request to work at the Pālolo ‘Ohana Learning Center to polcservicelearning@gmail.com (please cc csssl@hawaii.edu). Attach the filled application form. 3. One of the site supervisors will call or email you to set up a time for an interview and an orientation (in groups or individually). Scheduled orientation sessions are available 1-2 pm at POLC F 9/12, R 9/18, or T 9/23. Once you have completed the interview and orientation, you will sign up for shifts at POLC. Criminal background check required.

PĀLOLO ELEMENTARY SCHOOL (PE)
ADDRESS: 2106 10th Ave., Honolulu, HI 96816. Website: http://palolo.hidoe.us. Principal: Reid Kuba.
SITE COORDINATOR: Henrietta Clemons.
TASKS: The school needs help tutoring daily during and after school. After-school work will primarily be with the reading club and math tutoring, mostly MTRF 2:15-3:30 pm, W 1:30-2:30 pm (occasionally work with Kama‘aina Kids to c. 4:30 pm). Service-learning students are also needed to assist with the science and sustainability projects. Creativity welcome.
TO GET STARTED: Please attend one of the training sessions at the school’s library on T 9/11, F 9/12 3:30-4:30 pm. If you cannot make any of the training sessions, please contact Ms. Clemons directly at Henrietta_Clemons@notes.k12.hi.us (please cc csssl@hawaii.edu) through whom all placement will take place, and she will arrange individual training for you. Use the subject line “PPP PES” for the email application and include your name, institution, class alpha and number, and instructor’s name. Note in your email why you want to work at the school and if you have any relevant special skills or interests. Attach also a brief resume. Ms. Clemons will contact you to set up your interview and match you with a position at the school based on your availability and skills. She will also be your general point of contact during your service experience. Orientation and training take place individually or in small groups. Requirements: TB clearance, email application, interview. Dress code is casual-professional. Minimum 25 hours of service in a regular weekly schedule.

JARRETT MIDDLE SCHOOL (JMS)
ADDRESS: 1903 Pālolo Avenue, Honolulu, HI 96816. Website: http://jarrett.k12.hi.us. Principal: Dr. Raelene Chock.
SITE COORDINATOR: The Pālolo Pipeline Program Assistant Coordinator, Kat Lobendahn, is the site coordinator for
service-learning students from all institutions of higher education. Kat is at Jarrett Middle School when needed.

**TASKS:** Service-learning students will assist teachers during school hours, help with after-school programs, community outreach, and field activities year-round. The school also needs tech assistance. The Kūliai After-School All-Stars program (www.asashawaii.org) extends support in homework completion, academic achievement, and enrichment activities, including music, art and fitness. It is divided into three sections, of which the middle section is focused on completing homework. Days and times for the after-school program: MWF 3:15-4:30; TR 3:15-4:00.

**TO GET STARTED:** Please email Kat Lobendahn at csssl@hawaii.edu through whom all placement will take place. Use the subject line “PPP JMS” for the email application and include your name, institution, class alpha and number, and instructor’s name. Note in your email why you want to work at the school and if you have any relevant special skills or interests. Attach also a brief resume. Ms. Lobendahn will contact you to set up your interview and match you with a position at the school based on your availability and skills. She will also be your general point of contact during your service experience.

Orientation and training take place individually or in small groups. Requirements: TB clearance, email application, interview. Dress code is casual-professional. Minimum 25 hours of service in a regular weekly schedule.

**KAIMUKĪ HIGH SCHOOL (KHS)**


**SITE COORDINATOR:** Lisa Shimokawa.

**TASKS:** The school needs help throughout the school year tutoring daily during and after school (until c. 4 pm, depending on day of week). This semester, we have a number of special programs relating to STEM disciplines and hospitality. Creativity welcome.

**TO GET STARTED:** Please email Lisa Shimokawa (Lisa_Shimokawa@notes.k12.hi.us) through whom all placement will take place. Use the subject line “PPP KHS” for the email application and include your name, institution, class alpha and number, and instructor’s name. Note in your email why you want to work at the school and if you have any relevant special skills or interests. Attach also a brief resume. Ms. Shimokawa will contact you to set up your interview and match you with a position at the school based on your availability and skills. She will also be your general point of contact during your service experience. Orientation and training take place individually or in small groups. Requirements: TB clearance, email application, interview. Dress code is casual-professional. Minimum 25 hours of service in a regular weekly schedule.

**PARTNERS AND WORK SITES LINKED TO THE PĀLOLO PIPELINE PROGRAM**


**ADDITIONAL INFORMATION**

- **For STUDENTS:** Please email csssl@hawaii.edu or visit our Pālolo Pipeline Program website at [http://servicelearning.socialsciences.hawaii.edu/pages/pipeline.html](http://servicelearning.socialsciences.hawaii.edu/pages/pipeline.html). From the website, you can also download this fact sheet.

- **For COMMUNITY PARTNERS and FACULTY in higher education:** Please contact the Program Director, Dr. Ulla Hasager at ulla@hawaii.edu, regarding service-learning planning, site integration, community research, curriculum integration, and assessment.

**CENTRAL LEADERSHIP GROUP:** Wade Araki (Principal, KHS); Dahlia Asuega (Resident Services Manager, POLC, MHAH); and Dr. Raelene Chock (Principal, JMS); Robert Franco (Resource Development, KCC); Ulla Hasager (PPP Director, UHM/KCC); Judi Kirkpatrick (Resource Development, KCC/POLC); Reid Kuba (Principal, PE); the current chair person of the Pālolo Tenants Association; Veronica Ogata (Education Coordinator, KCC); Melissa Orozco-Vargas (Service-Learning Outreach Coordinator, KCC); Candice Sakuda (Service-Learning Director, CUH); and Ruth Silverstein (Complex Area Superintendent - Kaimuki-McKinley-Roosevelt).

**ABBREVIATION KEY:**

- **CUH:** Chaminade University of Hawai‘i
- **EBB:** Exploring My Backyard and Beyond
- **HIPICC:** Hawai‘i Pacific Islands Campus Compact
- **HUD:** US Dept. of Housing & Urban Development
- **IHE:** Institutions of Higher Education
- **JMS:** Jarrett Middle School
- **KCC:** Kapi‘olani Community College
- **KHS:** Kaimuki High School
- **MHAH:** Mutual Housing Association
- **PE:** Pālolo Elementary School
- **POLC:** Pālolo O‘hana Learning Center
- **PTA:** Pālolo Tenants Association
- **SL:** Service Learning
- **PPP:** The Pālolo Pipeline Program
- **UHM:** University of Hawai‘i at Mānoa, including CE College of Education; CPIS Center for Pacific Islands Studies; CSS College of Social Sciences, ESD Ethnic Studies Department

**SUPPORT:** Our work has over the years been supported by the partners themselves: the families, individuals, groups, agencies, institutions in the community, and the students, faculty, and participating institutions of higher education. In addition, we have received funding from federal, state, and private funders, including the University of Hawai‘i at Mānoa College of Social Sciences and Department of Ethnic Studies, the Kapi‘olani Community College, Chaminade University of Hawai‘i, the National Science Foundation, Hawai‘i Pacific Islands Campus Compact/the Corporation for National and Community Service/Learn and Serve America, the US Department of Housing and Urban Development through its Office of University Partnerships, the AmeriCorps VISTA program, the Coalition for a Drugfree Hawai‘i, the Kellogg Foundation/P-20 Council, the Castle Foundation, NSF/EPSCoR, and the Keck Foundation.