

University of Hawaii at Mānoa - College of Social Sciences (CSS)
SOCS 385-001: SERVICE LEARNING

Dr. Ulla Hasager – Spring 2018 - One credit, CR/NC - CRN 85530

SYLLABUS

SERVICE LEARNING is a method of engaged scholarship that involves the community. As part of course work, students become involved in the surrounding community through meaningful interaction that gives real-life perspective on the topics studied. Enhanced by community-directed research, students, community, and institutions of higher education all benefit from this relationship.

SOCIAL SCIENCES 385 focuses on the theory, methodology, and practice of the scholarship of engagement in social sciences and related disciplines, including its pedagogical, administrative, political, cultural, and social contexts. The course supports the efforts to institutionalize civic engagement, liberal education, and service learning at the College of Social Sciences (CSS) at the University of Hawai‘i at Mānoa. Therefore, as a student enrolled in SOCS 385, you will have the opportunity to participate in outreach and professional-development activities through your class work. The course will also help you plan, implement, and evaluate a service-learning/community-research project of your own.

PREREQUISITES: To enroll in SOCS 385, you must make arrangement to perform community research through an academically approved service-learning project related to ACCESS Engagement (ACCESS = Advising Civic and Community Engagement in the Social Sciences). Find information about logistics and programs here: <http://servicelearning.socialsciences.hawaii.edu/>. Several additional opportunities exist and special arrangements can be made. Your service learning can take place either (1) directly through SOCS 385, in which case the SOCS 385 instructor provides the academic context for your community project; or (2) through another UHM class, which will then be the “primary class,” for which SOCS 385 will be considered a support course.

CREDITS: One credit (CR/NC). SOCS 385 can be repeated twice to a total of three credits.

RESOURCES: Handouts, online materials, and books will be assigned to match a specific site or topic for each student.

INSTRUCTOR: Dr. Ulla Hasager, Director of Civic Engagement for the College of Social Sciences; faculty with the Department of Ethnic Studies, University of Hawai‘i at Mānoa. Offices: George Hall 305 and Dean Hall 7. Consultation: M 11am-12pm (GRG 305); TRF 12-5pm (Dean 5-7), and by appointment either place. Phone: 808 956 0655, cell: 808 330 1276. Email: ulla@hawaii.edu.

REQUIREMENTS AND VENUES

SOCS 385 is conducted as a hybrid, seminar-style course. After an initial individual consultation with the instructor and identification of service-learning site and project, the class work primarily consists in individual follow-up meetings, your service-learning/community-research work, and regular online class work, some of which will be substituted with regular class meetings for students on O‘ahu. You are also required to participate in at least one activity (online or in person) that gives you an opportunity to experience professional development in the field of civic engagement.

In-class meetings take place in Dean Hall 5/6 (ACCESS Lounge), unless otherwise instructed. Class meetings will be scheduled to accommodate the availability of participating students. At the class meetings and online, you will work with students from a number of different disciplines involved in a variety of

service-learning projects. Online, we work at our Laulima webpage: <https://laulima.hawaii.edu/portal>. To log in, use your usual UH login ID and password.

The specific requirements for individual SOCS 385 students vary according to the requirements set by the instructor of the primary course, and/or by the administrators of the specific service-learning project that you are involved in.

STUDENTS ENROLLED UNDER PREREQUISITE 1 (doing service learning and taking SOCS 385 as a stand-alone course) need only fulfill the minimum requirements (see below).

STUDENTS ENROLLED UNDER PREREQUISITE 2 (doing service learning through another UHM (“primary”) class supported by SOCS 385) will be given additional assignments to earn class credit for SOCS 385 depending on the scope, weight, and reward for the work with the community in the primary class. Additional assignments can include research, documentation, assessment, evaluation, or other tasks, with the aim of improving student-specific learning outcomes. Agreement on workload will be set up at the beginning of the semester at our individual meetings.

MINIMUM REQUIREMENTS: In order to earn credit for SOCS 385, you must

- take contact with the SOCS 385 instructor to get started on class work, and set up/confirm your service-learning project
- comply with paperwork requirements for service learning
- participate in and help out with at least one professional meeting, institute, workshop or similar (options to complete this requirement in person or online will be announced)
- access the Laulima class website twice weekly to check announcements and participate in class work such as research, discussions and minor online research assignments
- weekly write and post journals describing and analyzing your service-learning experience (no length requirement)
- complete your service-learning/community research obligations (default: minimum 25 hours)
- write a final reflective journal (2000 words), including background research, due 5/4/18 electronically
- evaluate the course and service site(s) as prompted.

GETTING STARTED

MEET WITH THE INSTRUCTOR: Contact the SOCS 385 instructor to determine your specific requirements, identify and arrange your specific service-learning project, and fill out the necessary paperwork for the class, including a release form, which must be submitted, before you begin your service project. Please contact the instructor as soon as possible.

REGISTRATION: After the close of general course registration, a special sign-up procedure has to be followed. Please email the instructor to request registration for the class. Include the following information: Your name, student ID number and hawaii.edu e-mail address, phone number, and service-learning plans, if known. If you are enrolling under prerequisite 2 (see above), please include information about your primary class (CRN, alpha, number, title, and instructor's name, and email) and attach a copy of your syllabus. Part-time students will need to pay the balance at that time. For students already carrying 12 credits or more, there are no additional tuition or fees. (Please note that Outreach-College credits - including many online courses - do not count administratively towards the 12 credits).